



St. George's Pre-school



CAYMAN ISLANDS
GOVERNMENT

SUMMARY INSPECTION REPORT | JANUARY 2019



Excellent

exceptionally high quality of performance or practice.



Good

the expected level for every school in The Cayman Islands, both public and private.



Satisfactory

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT OUR INSPECTIONS



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

ABOUT ST. GEORGE'S PRE-SCHOOL

Address: 64, Courts Road, George Town, Grand Cayman

Contact Number: (345)-945-0441

Name of the Head Teacher: Ms. Magdalena Fernandes

Number of children on roll: 96

Number of teaching staff: 10

Number of support staff: 3

Age range of students: 18 months to four years

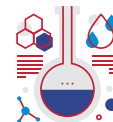
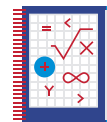
Date of last inspection: May 2013

Date of this inspection: 9th-11th January 2019

Number of stakeholder survey responses received from parents: 43

Staff: 16

INSPECTION JUDGEMENTS



Overall, I am satisfied with the quality of education provided at this centre



(strongly agree/ agree):

PARENTS	97%
STAFF	94%

Students' attainment in relation to international standards

Exploration

Movement	SATISFACTORY	😊
Sensory	SATISFACTORY	😊
Scientific	SATISFACTORY	😊
Mathematical	WEAK	😞
Technological	WEAK	😞

Respect

Self	GOOD	😊
Others	GOOD	😊
Environment	SATISFACTORY	😊
Culture	SATISFACTORY	😊
Religion	GOOD	😊

Well-being

Health	GOOD	😊
Emotional	GOOD	😊
Social	GOOD	😊
Reflections	WEAK	😞

Communication

Verbal and symbolic	WEAK	😞
Listening	SATISFACTORY	😊
Creative expressions	SATISFACTORY	😊
Literacy	WEAK	😞

Ensuring effective teaching to support children's learning

Teaching	SATISFACTORY	😊
Learning	SATISFACTORY	😊
Assessment	WEAK	😞

Keeping our children safe and always supported

Health and safety



GOOD

Support and guidance



SATISFACTORY

Offering a curriculum that meets the educational needs of all children SATISFACTORY 😊

Leading and managing the school and developing links with the community

Leadership



SATISFACTORY

Self-evaluation and improvement planning



SATISFACTORY

Links with parents and the community



GOOD

Staff and the learning environment



SATISFACTORY

OVERALL



SATISFACTORY

KEY STRENGTHS OF ST. GEORGE'S PRE-SCHOOL

- The children's achievement in developing a sense of value and appreciation of themselves, others and the world around them;
- The children's achievement in developing a well-balanced and healthy lifestyle which enriched their social and emotional development and resilience;
- The care and nurturing environment where children were happy, safe and in which staff promoted the children's well-being effectively;
- Leaders and staff that ensured that children were safe, secure and happy in all parts of the school and followed child protection procedures robustly;
- The productive links with parents and the wider community which made a significant contribution to improving children's' respect and well-being.



RECOMMENDATIONS FOR ST. GEORGE'S PRE-SCHOOL

- Improve the implementation of the CIEYCF by planning for children to interact freely with their learning environment so they can improve their independent thinking, communication and investigation skills;
- Improve children's communication skills by teachers planning more frequent opportunities for language development by encouraging children to express themselves through speech, mark making and use of mathematical language;
- Improve achievement in mathematics by teachers planning more appropriate activities that enable children to explore independently concepts related to space, classification, measurement and time;
- Improve achievement in technology by teachers planning for children to use tools and equipment to solve problems, develop enquiry skills and improve their fine- motor skills;
- Train and monitor teachers in the effective use of assessment information to plan learning that meets the needs of all children, especially those who have special educational needs and the more able.



WHAT HAPPENS NEXT?

As the Centre is judged to be providing a satisfactory quality of education, there will be no further inspections until the next round of inspections which will commence in September 2020.

To read the full Inspection Report for St. George's Pre-school
VISIT: www.gov.uk/portal/pls/portal/docs/1/12716516.PDF

